

**Inclusive Learning Strategy  
Action Plan in Response to Scrutiny Inquiry Report April 2008**

Recommendations	Actions proposed	Responsibility	Timescale	Progress
<b>Recommendation 1</b>  <b>That Education Leeds report quarterly to the Scrutiny Board (Children's Services) on any concerns regarding schools' use of delegated SEN funding raised through the school improvement process, and how schools have responded to challenge.</b>	<p>Education Leeds are developing a monitoring and accountability framework that will include value for money judgements, against pupil outcomes and organisational practice.</p> <p>Working in partnership with schools, a document will be produced that sets out the full range of resources available to support children with SEN, with clear guidance as to how these resources can be utilised.</p> <p>An improved data set for Inclusion that will include both funding and outcomes for children will enable improved support and challenge mechanisms within which judgements can be made.</p>	Gary Nixon	By July 2009	<p><i>An officer within the Performance and Management Information Team (PMIT) has been identified to progress the data work.</i></p> <p><i>The recently established SEN, Statutory Assessment and Provision Team (SENSAP) will have this as a key focus of their work over the next 12 months.</i></p>

Recommendations	Actions proposed	Responsibility	Timescale	Progress
<p><b>Recommendation 2</b></p> <p><b>That Education Leeds commits to early consultation with parents and professionals on any proposals for changes in the location of specialist SEN provision.</b></p>	<p>The development of Specialist Provision, including the SILCs is Objective 2 within the Leeds Inclusive Learning Strategy (LILs).</p> <p>An audit of current and future projections of the SEN population are informing the development of a range of provisions within localities to ensure improved pathways for children.</p> <p>Proposals for the development of specialist provision will be consulted on with a wide range of stakeholders including parents.</p>	<p>Gary Nixon</p>	<p>By December 2008</p>	<p><i>The audit is now well under way. SENSAP is working collaboratively with PMIT and School Organisation to ensure that the data set upon which the model is based is as accurate and detailed as possible. Agreement has been reached with SILC Principals regarding the options for a future model for specialist provision. A briefing document as a precursor to a consultative document is currently being prepared. It is planned that this will be available by the end of July 2008.</i></p>

Recommendations	Actions proposed	Responsibility	Timescale	Progress
<b>Recommendation 3</b>  <b>That Education Leeds reports to the Scrutiny Board on how it will monitor the success of different behaviour interventions across the whole continuum in achieving outcomes for pupils (including mainstream schools, alternative provision, partnership provision, resourced provision, Area Management Board provision, Pupil Development Centres, Learning Support Units, Oasis provision, Teaching and Learning Centres, Pupil Referral Units and SILC provision).</b>	Education Leeds as purchaser will prepare a service specification outlining the outcomes across the behaviour continuum that it expects the Area Management Boards (AMBs) as providers to impact upon. On the basis of this both parties will agree a service level agreement (SLA) with the AMBs relating to the monies delegated to the AMBs.	Bob Stott Philip Robson	By October 2008	<i>Meetings to finalise service specification are fixed for July 2008. Discussions over SLA will be finalised with AMBs during September.</i>
	Revised PRU management committee will receive regular reports on all pupil referral units and outcomes for pupils educated there.	Wendy Winterburn	By May 2008	<i>Revised PRU management committee is constituted and meeting on a regular basis</i>
	Governing bodies of individual SILCS will continue to monitor outcomes for their pupils and receive external evaluation from School Improvement Partners.	Governing Bodies	Ongoing	<i>The collection and evaluation of progress data from SILCs, including P Scales and PIVATs, is in place. The submission of P level data is now a statutory requirement by the DCSF.</i>
	The SEN, Statutory Assessment and Provision Team will monitor all the statutory functions of the local authority relating to SEN functions and priorities.	Gary Nixon	Ongoing	<i>The Local Authority is introducing measures to ensure they comply with the new Planning and Developing Special Education Provision Guidance (DCSF).</i>

Recommendations	Actions proposed	Responsibility	Timescale	Progress
<p><b>Recommendation 4</b></p> <p>That Education Leeds clearly sets out the referral routes for the Oasis centres.</p>	<p>Referral routes into Oasis Provision will be contained as an appendix to the SLA with Area Management Boards outlined in recommendation 3.</p>	<p>Bob Stott Philip Robson</p>	<p>October 2008</p>	<p><i>Meetings to finalise service specification are fixed for July 2008. Discussions over SLA will be finalised with AMBs during September.</i></p>
<p><b>Recommendation 5</b></p> <p>That Education Leeds continues to lobby the DCSF to ensure that the establishment of future Academies, especially in Leeds, provides for funding to follow an excluded pupil.</p>	<p>Education Leeds has responded to consultation from the DCSF stressing the importance of the inclusion of academies in regard to in Year Fair Access arrangements and around locally determined financial adjustments for exclusion.</p>	<p>Simon Darby</p>	<p>March 2008</p>	<p><i>The DCS has proposed that budget adjustments should apply to academies from 1 April 2009. Two options are proposed:</i></p> <ol style="list-style-type: none"> <li><i>1. All Academies will be subject to statutory adjustment.</i></li> <li><i>2. Academies will be subject to statutory adjustment and additional local adjustment if they have representation on schools forum.</i></li> </ol> <p><i>Further guidance will be published in autumn 2008.</i></p>

Recommendations	Actions proposed	Responsibility	Timescale	Progress
<p><b>Recommendation 6</b></p> <p><b>That Education Leeds and the Principal Scrutiny Adviser devise an appropriate framework for the Scrutiny Board to monitor implementation of the Leeds Inclusive Learning Strategy during 2008/09.</b></p>	<p>A Programme Board has been established that meets regularly to monitor, evaluate and provide strategic direction regarding the progress of LILs.</p> <p>Updates to Scrutiny Board will be provided as appropriate following decision outcomes directed by the Board.</p> <p>These will be incorporated into the Board's quarterly overview and performance monitoring cycle.</p>	<p>Carol Jordan</p>	<p>2008-2009</p>	<p><i>The Programme Board has been operating over the last twelve months. Following evaluation it has been agreed to widen the membership of the Board to include key partners and to ensure synergy in decision making processes with the 14+ agenda and the developing disability strategy.</i></p>